**PHS II Spring 2022: Leadership Reflection**

**Background:** Vision is an essential component of effective leadership. If we are trying to influence values, beliefs, attitudes, commitments and behaviors of others toward a shared goal; we must be clear about the goal. Your passion and vision for change likely grows out of your life experiences. This paper will help you examine and clarify your passion, vision for change in the world and how your story led you here. You will prepare a brief reflective paper (due by class session 4) and make a short, 5-7 minute presentation during the final class session.

**Due Dates:**

* **Paper: Submit by 5pm day prior to PHS II class session 4**
* **Oral Presentation: During PHS II class session 5**

1. **Written Paper**
2. **Narrative, Passion, and Vision**

Prepare a reflective statement of approximately 1.5 pages single-spaced, 12 point font that explains your story, your passion, your vision for change, the impact you want to make as a leader and what success will mean for you and others. Be as specific as you can. Explain the factors that have led to and shaped this passion and vision. You may use your personal statement from applying to the MPH program as guidance – What inspired you or drew you to public health? Has this changed during your first year in the program? What area of public health change do you really want to see (what is your vision for public health change)? How do you see yourself leading in this area (either now or in the future)? How will you measure your success as a leader?

1. **Leadership Style**

Beginning on an additional separate page, write no more than 10 bulleted statements that define the essential behaviors, characteristics, or values that shape (or that you desire to shape) your personal leadership style. Each statement should start with the phrase, “As a leader, I will….” followed by a verb or verb phrase. (e.g. “As a leader, I will enable others to lead.” Or, “As a leader, I will be an active listener.”).

1. **Alignment with Leadership Concepts and Principles Discussed in Class**

Beginning on an additional separate page, briefly reflect on how these behaviors, characteristics, or values align (or don’t align) with the concepts and principles discussed in class thus far (in the Leadership at Brown Monograph, other readings, class discussions, etc.). This section should not exceed 1 page, single-spaced, 12 point font.

**Grading:**

* This paper accounts for 20% of your PHS II grade. Grading will be based on the clarity and richness of the reflection, your ability to assess how your style aligns (or does not align) with concepts and principles covered in class, and the quality of writing. Up to 100 points will be allocated as follows:
  + Ability to present a clear, rich reflection that links your personal narrative to your passion and vision. You will not be graded on the specifics of your narrative. (up to 35 points)
  + Clarity in defining specific behavioral components, characteristics or values of your leadership style (up to 35 points)
  + Quality in analyzing how your leadership style aligns with and applies to the concepts and principles of leadership covered in the course (up to 20 points)
  + Quality of writing (up to 10 points)
    - Please check your language, spelling and grammar very carefully to make sure it is clear, concise, and free from typographical errors.

**2. In Class Presentation (Graded for Completion, 10% of PHS II grade)**

Prepare a 5-7 minute verbal presentation (no audio-visuals or slides needed) explaining your narrative, passion and vision. Think about the key components of your narrative and vision that you want to share. Include as many of the bulleted leadership statements as you can, and be sure to discuss key pieces of your alignment section. The presentation will be delivered to a small group of classmates, who will then provide verbal feedback about areas that might be need clarification, expansion, or evaluation. Peers will also provide feedback on the effectivenes of the presentation.