**This notice relates to changing the teaching and/or assessment   
of MPH foundational competency 21**

|  |  |
| --- | --- |
| School or Program Name |  |
| Name and Email of Individual Completing Form |  |
| Date of Form Submission |  |

**Item 1: List each degree or concentration covered by this notice.**

|  |  |  |
| --- | --- | --- |
|  | **Degree** | **Concentration** |
| 1 | **MPH** |  |
| 2 |  |  |
| 3 |  |  |

**Item 2. Map foundational competency 21.**

**Mapping of MPH Foundational Competency 21**

**Attach documents and/or screenshots from learning management system that show**

* **how/where the competency is taught**
* **assignment description and/or instructions provided to students**
* **grading rubric, if applicable**
* **indication of what other professions/sectors are included in the interaction**
* **any other materials that are helpful to understand how this competency is taught and assessed**

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| --- | --- | --- |
| **Competency** | **Course number(s) and name(s)^** | **Describe specific assessment opportunity** |
| **Interprofessional Practice\*** |  |  |
| 1. Integrate perspectives from other sectors and/or professions to promote and advance population health1 |  |  |

1 This competency requires direct engagement (in-person or online) between the student and an individual or individuals in a profession or sector other than public health; students must combine the external sector/profession’s perspective and/or knowledge with their own public health training to complete a task, solve a problem, etc. Role-playing, in which public health students assume the identity of an individual from another profession or sector to which they do not already belong, is not an acceptable substitute for actual engagement with an individual or individuals from a profession or sector outside of public health.