

## Required Data Elements

This document compares and aligns, where applicable, data requests in the 2011 Criteria and the draft 2016 Criteria. Data elements have been streamlined to increase flexibility and/or reduce reporting burden when possible.

2011 Accreditation Criteria	2016 Accreditation Criteria
Measurable objectives to assess adequacy of fiscal resources – corresponding data for three years (Criterion 1.6; Outcome Measures Template)	<b><i>Not required in 2016 criteria</i></b>
Measurable objectives to assess adequacy of personnel and other resources – corresponding data for three years (Criterion 1.7; Outcome Measures Template)	<b><i>Not required in 2016 criteria</i></b>
MPH (or equivalent) degrees awarded for fewer than 42 semester credits – corresponding data for three years (Criterion 2.2)	<b><i>Not required in 2016 criteria</i></b>
List of agencies and preceptors used for practice experience in last two years (Criterion 2.4)	<b><i>Not required in 2016 criteria</i></b>
Number of students receiving a waiver of the practice experience – corresponding data for three years (Criterion 2.4)	<b><i>Not required in 2016 criteria</i></b>
Number of preventive medicine, occupational medicine, aerospace medicine and general preventive medicine and public health residents for three years (Criterion 2.4)	<b><i>Not required in 2016 criteria</i></b>
Identification of the means by which students have fundamental competence in the five areas of knowledge basic to public health (Criterion 2.3; Template 2.3.1)	<b><i>Not required in 2016 criteria</i></b>
Data on the performance of graduates on national certification exams for three years (Criterion 2.7)	<b><i>Not required in 2016 criteria</i></b>
Enrollment data for certificate programs and other non-degree offerings for three years (Criterion 3.3)	<b><i>Not required in 2016 criteria</i></b>
Data on number of applicants, acceptances and enrollments by concentration – corresponding data for three years (Criterion 4.3; Template 4.3.1)	<b><i>Not required in 2016 criteria</i></b>

Same reporting requirement	
Headcount and FTE of staff support (Criterion 1.7)	Headcount and FTE of staff support (Criterion C3; Template C3-1)
Instructional matrix (Criterion 2.1; Template 2.1.1)	Instructional matrix (Template Intro-1)
Samples of student work products produced during the practice experience (Criterion 2.4)	Samples of complete sets of practice-related materials for students from each MPH concentration (Criterion D5)
Degree completion rates based on maximum allowable time to graduate (Criterion 2.7; Template 2.7.1)	Graduation rates based on maximum allowable time to graduate (Criterion B3; Template B3-1)
Student progression through each doctoral program (Criterion 2.10/2.12; Template 2.10.1)	(Criterion B3: Template B3-2)
Placement or continuing education rates for three years (Criterion 2.7; Template 2.7.2)	Post-graduation outcomes for three years (Criterion B4; Template B4-1)
Samples of work products associated with the culminating experience (Criterion 2.5)	Samples of deliverables associated with each MPH and DrPH integrative learning experience option (Criteria D7 & D8)
Summary data on qualifications of primary and non-primary faculty (Criterion 4.1; Templates 4.1.1 and 4.1.2)	Summary data on qualifications of primary and non-primary faculty (Criterion E1; Templates E1-1 and E1-2)
Samples of dissertations and other work products associated with academic public health degrees at the doctoral level (Criterion 2.10/2.12)	Samples of deliverables associated with final research project for academic public health degrees at the doctoral level (Criterion D18)
Measurable objectives to assess success in enrolling a qualified student body – corresponding data for three years (Criterion 4.3; Outcome Measures Template)	Select at least one indicator from list provided that demonstrates success in enrolling a qualified student body. Provide a target and data from last 3 years (Criterion H4; Template H4-1)
Data and analysis regarding the ability of the program's graduates to perform competencies in an employment setting, including information from periodic assessments of alumni, employers and other relevant stakeholders (Criterion 2.7)	Describe how external constituents assess the ability of program graduates to perform competencies in an employment setting (Criterion F1)
	Alumni self-assessment on success in achieving competencies and ability to apply competencies after graduation (Criterion B5)
Aggregate number of complaints and/or student grievances submitted for each of the last three years (Criterion 4.4)	List any formal complaints and/or student grievances submitted in the last three years (Criterion H3)

2016 reporting requirement is more flexible and/or less burdensome	
Goal statements with measurable objectives for the functions of instruction, research and service, at a minimum – corresponding data for three years (Criterion 1.2; Outcome Measures Template)	Evaluation measures, methods and parties responsible for review (Criterion B5; Template B5-1) <b>No longer requires targets and data for three years</b> <b>No longer required to address instruction, research and service specifically</b>
School/program faculty who hold membership on university committees (Criterion 1.5)	Sample of faculty memberships and/or leadership positions on committees external to the unit of accreditation (Criterion A1) <b>May provide a sample rather than comprehensive list</b>
Budget table for five to seven years (Criterion 1.6; Template 1.6.1)	Budget statement <b>for the last five years</b> (Criterion C1; Template C1-1)
Headcount and FTE of primary and non-primary faculty for three years (Criterion 1.7; Templates 1.7.1 and 1.7.2)	Headcount and FTE of primary and non-primary faculty <b>for most current academic year</b> (Criterion C2; Template C2-1)
Student headcount and FTE for three years (Criterion 1.7; Template 1.7.2)	Student headcount <b>for most current academic year</b> (Template Intro-2)
Measurable objectives to assess success in achieving a diverse complement of faculty, staff and students – corresponding data for three years (Criterion 1.8; Template 1.8.1)	Data that documents the approaches, successes and/or challenges in increasing representation and supporting persistence and ongoing success of the priority population(s) (Criterion G1)
List of current research activity – corresponding data for three years (Criterion 3.1; Template 3.1.1)	Describe <b>3-5 examples</b> of faculty research activities and how faculty integrate research and scholarly activities and experience into their instruction of students (Criterion E4)
Measurable objectives to assess success of research activities – corresponding data for three years (Criterion 3.1; Outcome Measures Template)	Select <b>at least 3 measures from list provided</b> that demonstrate success in research and scholarly activities. Provide a target and data from last 3 years (Criterion E4; Template E4-1)
List of current service activity – corresponding data for three years (Criterion 3.2; Templates 3.2.1 and 3.2.2)	Describe <b>3-5 examples</b> of faculty extramural service activities and how faculty integrate service experiences into their instruction of students (Criterion E5)
Measurable objectives to assess success of service activities – corresponding data for three years (Criterion 3.2; Outcome Measures Template)	Choose <b>at least 3 indicators from list provided</b> that relate to extramural service and describe approach and progress over last 3 years (Criterion E5)
List of continuing education programs offered – corresponding data for three years (Criterion 3.3; Template 3.3.1)	Provide <b>2-3 examples</b> of education/training activities offered in the last 3 years in response to community-identified needs (Criterion F4)
Measurable objectives to assess qualifications of faculty complement – corresponding data for three years (Criterion 4.1; Outcome Measures Template)	Choose <b>at least 3 indicators from list provided</b> that relate to instructional quality and describe approach and progress over last 3 years (Criterion F4)
Data on number of students enrolled in each specialty area identified in the instructional matrix – corresponding data for three years (Criterion 4.3; Template 4.3.2)	Enrollment data by degree (Introduction; Template Intro-2)

2016 reporting requirement is more specific	
<b>Not required in 2011 criteria</b>	Data on student perceptions of class size, faculty availability (Criterion C2)
<b>Not required in 2011 criteria</b>	A description of the manner through which the program or school ensures that all MPH and DrPH students are grounded in foundational public health knowledge (Criterion D1)
Description of the procedures used for identifying competency attainment in practice (Criterion 2.7)	Matrix that indexes at least 5 MPH competencies (at least 3 from the foundational competencies listed in Criterion D2) to a required opportunity for application or practice (Criterion D5; Template D5-1)
	Matrix that indexes at least 5 DrPH competencies (foundational or concentration-specific) to a required opportunity for application or practice (Criterion D6; Template D6-1)
Matrix that identifies the learning experiences by which core and concentration-specific competencies are met (Criterion 2.6; Template 2.6.1)	Matrix that indicates the assessment activities for each foundational and concentration-specific competency for MPH and DrPH degrees (Criteria D2-D4; Templates D2-2, D3-2, D4-1)
	Matrix that indicates the assessment activities for introductory public health learning objectives associated with academic public health master's degrees (Criterion D17; Template D17-2) and with academic public health doctoral degrees (Criterion D18; Template D18-2)
<b>Not required in 2011 criteria</b>	Matrix that indicates how public health bachelor's students are introduced to the general education domains (Criterion D9; Template D9-1)
Identification of required and elective public health courses for public health bachelor's degrees (Criterion 2.8/2.9)	Matrix that indicates how public health bachelor's students are introduced to the public health domains (Criterion D10; Template D10-1)
Matrix that identifies the learning experiences by which core competencies are met (Criterion 2.6; Template 2.6.1)	Matrix that indicates how public health bachelor's students demonstrate the competencies listed (Criterion D11; Template D11-1)
Samples of work produced during the capstone experience (Criterion 2.8/2.9)	Matrix that indicates how public health bachelor's students integrate, synthesize and apply knowledge indicated (Criterion D12; Template D12-1)
<b>Not required in 2011 criteria</b>	Describe how students are exposed to the cross-cutting competencies identified (Criterion D13; Template D13-1)
Identification of the manner through which students acquire a public health orientation (Criterion 2.9-PHPs; Criteria 2.8 & 2.11-SPHs)	Matrix that indicates the assessment opportunities for each defined introductory public health learning objective for academic and/or non-public health degrees (Criteria D17-D19; Templates D17-1, D18-1, D19-1)
<b>Not required in 2011 criteria</b>	Data on student and faculty (and staff, if applicable) perceptions of the school or program's climate regarding diversity and cultural competence (Criterion G1)
<b>Not required in 2011 criteria</b>	Three examples from the last three years of career counseling services provided to students and one example of career counseling provided to an alumnus/a. For each category, provide the number of individuals participating (Criterion H2)