

Council on Education for Public Health

2018 ANNUAL REPORT



Annual Reporting Requirements

The Council on Education for Public Health (CEPH) is a private non-profit corporation established in 1974 by the American Public Health Association (APHA) and the Association of Schools of Public Health, now known as the Association of Schools and Programs of Public Health (ASPPH). The articles of incorporation were adopted by the two associations, which became the original corporate members of the new organization. The articles specified CEPH's purposes as follows:

- (a) Improving the quality of education in public health schools, institutions, and programs through accreditation, certification, approval, and related activities which publicly attest compliance with defined standards; including particularly the accreditation of graduate schools of public health.
- (b) Otherwise encouraging improvement in the quality of education in public health through conduct of research, provision of consultation, distribution of publications, support of demonstrations, definition of standards, development of sanctions, sponsoring of examinations, and other appropriate means related to accreditation, certification, and approval activities.
- (c) Assuring an independent mechanism for the conduct of these accreditation and related activities under joint sponsorship of professional and educational organizations comprising the corporation membership.

The articles of incorporation ascribed broad powers and responsibilities to the governing body of the newly established organization. One of the obligations specified in the charter was a requirement that CEPH annually call a meeting of the corporation membership at which duly designated representatives of those organizations would meet with the Council to receive its annual report. This report, which reviews the activities of calendar year 2018, is submitted in response to that requirement.

About CEPH

The Council on Education for Public Health is a private, non-profit corporation chartered under provisions of the District of Columbia Non-Profit Corporations Act. It is recognized by the Internal Revenue Service as a 501(c)(3) organization and by the State of Maryland as an organization exempt from local income and sales taxes. No organizational or structural changes took place during 2018 that would affect this status.

Council on Education for Public Health 1010 Wayne Avenue, Suite 220 Silver Spring, MD 20910 (202) 789-1050 www.ceph.org

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Many of the images used in this annual report were submitted by accredited schools and programs of public health. CEPH is grateful for the use of these photographs in this publication and on its website.

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Letter from the President



Dear Friends and Colleagues,

The Council on Education for Public Health is pleased to share its 2018 annual report, which shows continued demand for quality education in public health.

As anticipated, 2018 was a busy and exciting year for CEPH! The Council hosted its first site visits and made its first accreditation decisions using the 2016 Accreditation Criteria. The Council also received the first compliance reports from accredited schools and programs in January. CEPH has continued to focus on providing technical assistance to schools and programs as they implement the new criteria. Priority activities included multiple offerings of the Accreditation Orientation Workshop, regular technical assistance webinars, online small-group consultations, in-person express consultations, and in-person technical assistance sessions and workshops. The Council also undertook a revision of the standalone baccalaureate program (SBP) criteria. In early 2018, CEPH opened the proposed revisions for public comment and hosted focus groups with the currently accredited SBP units. The Council adopted the revised SBP criteria in June 2018.

The Council also began strategic planning activities, such as participating in a retreat and drafting goals for its next five-year plan.

We sincerely appreciate the engagement of the academic and practice community alike in these efforts. Achieving our mission of assuring quality education in public health is only possible with the support of our many partners. The Council would also like to thank its dedicated volunteers who contribute countless hours to the accreditation process.

We hope you find this report informative and comprehensive. Questions and comments are always welcome.

Stephanie Miles-Richardson, DVM, PhD President

CEPH Annual Report 2018

Board of Councilors

The articles of incorporation establish a 10-member Board of Councilors as the governing body of CEPH. Members of the governing body are appointed either singly or jointly by the two corporate members.

APHA appoints three members to the Council, and those representatives are expected during their tenure as councilors to be "primarily involved in the practice of public health or in the conduct of related health services."

ASPPH appoints three members, and its delegates are to be "drawn from the faculty, administration or student body of schools of public health."

The remaining four councilors are jointly appointed by the corporate members on the recommendation of the CEPH governing body.

Two of these positions represent the interests and concerns of the general public; public members may not be employed by an academic institution that has a school or program of public health. The remaining two positions represent the programs accredited by CEPH. These candidates are nominated after broad solicitation of relevant organizations. During 2018, the Council was composed of the following individuals:

Representing Public Health Practice Term Ending

Joyce R. Gaufin 2021 Executive Director (Ret.) Healthinsight Dammeron Valley, UT

Harry Kwon, PhD, MPH, MCHES

Director, Division of Research Education

Office of Extramural Research, Education,
and Priority Populations

Agency for Healthcare Research and Quality

*Serving in a personal capacity

Dernwood, MD

Rose Marie Martinez, ScD 2020 Senior Board Director Institute of Medicine Washington, DC



Councilors at the spring 2018 meeting in Washington, DC

Representing Schools of Public Health Term Ending

John R. Finnegan, Jr, PhD 2021 Dean University of Minnesota Minneapolis, MN

Iman Hakim, MD, PhD, MPH 2020
Dean, Mel and Enid Zuckerman
College of Public Health
University of Arizona
Tucson, AZ

Phillip Williams, PhD, CIH 2020 Dean Emeritus, College of Public Health University of Georgia Athens, GA

Representing Programs Ruth Gaare Bernheim, JD, MPH MPH Program Director University of Virginia Charlottesville, VA Term Ending 2020

Stephanie Miles-Richardson, DVM, PhD 2020 MPH Program Director Morehouse School of Medicine Atlanta, GA

Representing the Public	Term Ending
Elizabeth Altmaier, PhD Professor Emeritus University of Iowa Iowa City, IA	2021
Tiffany Hill, JD TH Legal Consulting , JD Edmond, OK	2021

Committees & Council Meetings

2018 Council Meetings

Regular business meetings engage the councilors in accreditation-related actions—accreditation reviews, interim reports, substantive change notices—and policy-related matters such as the adoption of criteria, policies, procedures, and internal practices. The Council also provides financial oversight for the agency. The Council conducted four business meetings in 2018

- February 2-3 in Austin, TX
- June 14-16 in Washington, DC
- September 7 via conference call
- November 1-2 in Scottsdale, AZ

In 2018, the major work of the Council focused on implementing the 2016 Accreditation Criteria for schools and programs, revising the accreditation criteria for standalone baccalaureate programs, and beginning work on its 2019-2024 strategic plan.

Executive Committee

During 2018, the following councilors served as officers of the corporation and as members of the Executive Committee:

President: Rose Marie Martinez, ScD **Secretary** Iman Hakim, MD, PhD, MPH

Treasurer: Ruth Gaare Bernheim, JD, MPH

The Executive Committee met five times in 2018 either via conference call or face-to-face in conjunction with Council meetings. The committee functions as a finance committee; it performs regular monitoring of CEPH financial matters, adopts annual fee schedules, and initially reviews and assists with budget development. The Executive Committee is empowered to act for the Council between regular CEPH meetings; it considers substantive change notices and other routine accreditation-related business, freeing the Council meetings for discussion of substantive matters.

Nominating Committee

The Council selected an ad hoc nominating committee in 2018. The Nominating Committee proposes the next slate of CEPH officers. In 2018, Ms. Ruth Gaare-Bernheim, Dr. Harry Kwon, and Dr. Rose Marie Martinez served as committee members. The committee presented—and the Council voted to





accept-the new slate of officers for 2019.

Bylaws Revision Committee

At the spring 2018 meeting, the Council appointed an ad hoc Bylaws Revision Committee. The Bylaws Revision Committee consisted of Dr. John Finnegan, Ms. Joyce Gaufin, Ms. Tiffany Hill, and Dr. Stephanie Miles-Richardson. The committee presented its work at the fall 2018 meeting, and the revised bylaws were adopted by the Council. The revised bylaws included more structure related to officer selection and duties, a provision to allow removal of a Councilor for cause, and other legal updates to remain compliant with DC nonprofit law.

Strategic Planning Committee

The Council held a strategic planning retreat in conjunction with its fall meeting. After participating in several activities to define future priorities, the Council appointed an ad hoc Strategic Planning Committee. The Strategic Planning Committee consisted of Ms. Joyce Gaufin, Ms. Tiffany Hill, and Ms. Ruth Gaare-Bernheim. The committee will continue to work on a draft strategic plan with defined goals and objectives to present to the full Council in early 2019.

Volunteers

CEPH's most valuable asset is the cadre of dedicated individuals who contribute their time, effort, and expertise to serve as Council members and site visitors. Including time devoted to the CEPH Council and related meetings, site visits, and site visitor training, the total estimated value of

contributions of volunteers during 2018 was \$626,000. This is the amount CEPH would have had to pay professionals to carry out similar functions at modest rates of pay. The following individuals served as on-site evaluators during 2018:

PRACTITIONERS

Nina L. Alesci, PhD, MPH Analyst Blue Cross of Minnesota Medicare STARS Program

James R. Anderson, PhD Distinguished Scientist Merck & Co., Inc.

Gillian Barclay, DrPH

Health Specialist

Nevada's Governor's Office of Economic Development

Sharon Cameron, MPA
Director of Human and Health Services
City of Peabody

Amanda Cash, DrPH, MPH
Senior Advisor
US Dept. of Health & Human Services

Ralph Clegg, EHS, MPA
Executive Director/Local Health Officer
Utah County Health Department

Stephanie Dopson, ScD, MSW, MPH
Senior Advisor
Centers for Disease Control and Prevention

David T. Dyjack, DrPH, CIH
Executive Director
National Environmental Health Association

Mighty Fine, MPH, CHES
Acting Director, Center for Professional
Development & Partnerships
American Public Health Association

Justin Frederick, MPH, CPH
Supervisor, Communicable Disease Epidemiology
Douglas County Health Department

Frederick W. Fridinger, DrPH, MS

Health Communication Specialist

Centers for Disease Control and Prevention

Kristin H. Hill, MSHSA, RN Evaluation Consultant

Dalana Johnson, MPH
Senior Public Health Analyst
Health Resources & Service Administration

Patrick Maloney, MPAH, CHO, RS
Assistant Director/Chief of Environmental Health
Brookline MA Dept. of Health & Human Services

Volunteers (cont.)

PRACTITIONERS (cont.)

Daniel W. McDonald, PhD

Chief, Leadership Development Activity
Centers for Disease Control and Prevention

Meghan McGinty, PhD, MPH, MBA, CPH
Deputy Director

National Association of County & City Health Officials

Patricia A. Nolan, MD, MPH

Former Executive Director
Rhode Island Public Health Foundation

Jean O'Connor

Chronic Disease Prevention Director Georgia Dept. of Public Health

William F. Pilkington, DPA, MPA, MA
CEO & Public Health Officer
Cabarrus Health Alliance

Michael Staufacker, MA, MCHES Director of Health Management Emory University

Matthew Stefanak, MPH

Former Health Commissioner
Mahoning County Health District

David H. Trump, MD, MPH, MPA, FACPM

Chief Deputy Commissioner for Public Health and Preparedness (Ret.) Virginia Department of Health

Steven J. Ward, MA, MPH, REHS/RS
Former Director of Public Health
Watertown Board of Health

Shawna Williams, MPH
Public Health Advisor
Centers for Disease Control and Prevention

ACADEMICS

Stephen C. Alder, PhD
Division Chief
Public Health Program—Department of
Family and Preventive Medicine
University of Utah

Christopher G. Atchison, MPA
Clinical Professor (Emeritus)
College of Public Health
University of Iowa

Volunteers (cont.)

ACADEMICS

J. Jackson Barnette, PhD, MA

Associate Dean for Academic Affairs
School of Public Health and Information Sciences
University of Louisville

Kathy Baumgartner, PhD

Associate Dean for Faculty Affairs
School of Public Health and Information Sciences
University of Louisville

Craig H. Blakely, PhD, MPH

Dean

School of Public Health and Information Sciences
University of Louisville

Cyril Blavo, DO, MS, MPH&TM, FACOP

Program Director
MPH Program
Nova Southeastern University

Wendy E. Braund, MD, MPH, MSEd, FACPM

Associate Dean for Practice Graduate School of Public Health University of Pittsburgh

Eleanor Feingold, PhD

Senior Associate Dean Graduate School of Public Health University of Pittsburgh

Amanda Golbeck, MA, PhD

Associate Dean for Academic Affairs
Fay W. Boozman College of Public Health
University of Arkansas for Medical Sciences

David I. Gregorio, PhD, MS

Chair

Dept. of Community Medicine & Health Care University of Connecticut

Carl Hanson, PhD, MS, MCHES

Department Chair

Department of Health Science

Brigham Young University

Cynthia M. Harris, PhD, DABT

Director

Public Health Program Florida A&M University

Jennifer K. Ibrahim, PhD, MPH, MA

Associate Dean for Academic Affairs
College of Public Health
Temple University

Carole Kacius, PhD

Associate Dean for Education and Training Richard M. Fairbanks School of Public Health Indiana University - Purdue University Indianapolis

Richard S. Kurz, PhD

Dean Emeritus
School of Public Health
University of North Texas Health Science Center

Amy F. Lee, MD, MPH, MBA, CPH

Program Director

Master of Public Health Program

Consortium of Eastern Ohio

Michael D. Mink, PhD, MPA

Associate Professor
Public Health Program
Southern Connecticut State University

Shan Mohammed, MD, MPH, FAAFP

Chair

Master of Public Health Program in Urban Health Northeastern University

Volunteers (cont.)

ACADEMICS (cont.)

Leah C. Neubauer, EdD, MA

Director of Accreditation and Assessment Public Health Program Northwestern University

Robert Pack, PhD, MPH

Associate Dean for Academic Affairs East Tennessee State University

Elise Papke, DrPH

Director of Accreditation Assessment & Community Engagement University of Wisconsin-Milwaukee

Tricia Penniecook, MD, MPH Vice Dean for Education University of South Florida

Karen Perrin, PhD, MPH

Associate Dean of Academic & Student Affairs College of Public Health University of South Florida

Sara S. Plaspohl, DrPH, CHES

Associate Professor of Health Sciences Jiann-Ping Hsu College of Public Health Georgia Southern University

David Shoham, PhD, MSPH Director

MPH Program Loyola University—Chicago Diane Marie M. St. George, PhD MPH Program Director

Department of Epidemiology and Public Health University of Maryland at Baltimore

Kristine Tollestrup, PhD, MPH

Director of Graduate Education Programs Public Health Program University of New Mexico

Susan Tortolero Emory, PhD

Professor & Senior Associate Dean School of Public Health University of Texas Health Science Center at Houston

Nannette C. Turner, PhD, MPH Chair

Department of Public Health Mercer University

Tanya Uden-Holman, PhD

Associate Provost for Undergraduate Education College of Public Health University of Iowa

LuAnn E. White, PhD, DABT

Senior Associate Dean School of Public Health and Tropical Medicine **Tulane University**

Susan M. Wozenski, MPH, JD

Vice Chair

Department of Family and Community Health University of Maryland at Baltimore

2018 Accreditation Activities













Clockwise from top left: Councilors at the fall 2018 meeting; Laura Rasar King, executive director, representing CEPH at the Association of Schools of Public Health in Africa meeting in October 2018; March 2018 Accreditation Orientation Workshop; University of Virginia PHP in-office consultation visit; CEPH team at the Virginia Tech PHP site visit; Kristen Varol, director of accreditation services, at the Marshall University consultation visit

Management & Administration

Staff

Laura Rasar King, EdD, MPH, serves as the Executive Director of CEPH. Dr. King is a frequent speaker on higher education, accreditation, academic public health, and public health workforce issues. She represents CEPH at national and international public health and accrediting meetings.

Mollie Mulvanity, MPH, serves as the Deputy Director of CEPH. During her years at CEPH, She has visited more than 100 public health schools and programs while providing consultation or staffing accreditation reviews. Ms. Mulvanity served as a member of the MPH Taskforce of the Framing the Future Initiative and is a frequent presenter at professional meetings on the evolution of quality assurance in public health higher education, particularly in relation to MPH curricula.

Kristen Varol, MPH, CHES, serves as the Director of Accreditation Services. Ms. Varol has provided consultation to and staffed accreditation reviews for schools and programs across the US and internationally. She is a member of ASPPH's Data Committee and supports efforts to streamline data collection and sharing between the two organizations.

Nicole Williams, MPH, PMP, serves as the Director of Special Projects and Senior Accreditation Specialist. During her years at CEPH, Ms. Williams has assisted in the development and implementation of standalone baccalaureate program accreditation. She is currently responsible for CEPH's external communications.

Alisha O'Connell, MPH, serves as a Senior Accreditation Specialist at CEPH. During her years at CEPH, Ms. O'Connell has assisted in the development and implementation of data summary activities related to the accreditation review process and compliance reporting for the 2016 Accreditation Criteria.

Accreditation Specialists Alexandra DiOrio, MPH, Deja Jennings, MPH, Olivia Luzzi, MPH, and Accreditation Coordinator Zeinab Bazzi, MPH, carry out tasks to ensure that the accreditation review process for schools and programs proceeds smoothly. Their duties include managing the accreditation review process, serving as on-site coordinators for accreditation site visits, editing and preparing sections of the site visit team reports, developing training materials, conducting training sessions, and responding to stakeholder inquiries.

Chelsea Principio serves as the Office Assistant for CEPH. Chelsea supports the financial operations of CEPH, such as processing invoices for schools and programs and reimbursable expenses for site visitors.



Management & Administration (cont.)

Sources of Financial Support

The Council's income derives from a combination of contributions and fees. During 2018, APHA contributed \$99,659.76 in unrestricted fees to CEPH. Accredited schools of public health, public health programs, and standalone baccalaureate programs paid approximately \$1,014,479 in support fees. Additional fees are charged when a school or program undergoes its periodic reevaluation, begins the applicant process, or seeks consultation. Total revenues during 2018 from contributions, fees for specific services, interest, and miscellaneous sources amounted to \$1,605,882 (including reimbursement for travel expenses of site visitors and consultants).

Budgeting and Financial Planning

The Council adopted a budget for calendar year 2018 in the amount of \$1,466,001. Budget planning takes into account anticipated review workloads and expected inflation, as well as the organization's policy about maintaining reserves. Actual expenditures for the year were slightly lower than budgeted, approximately \$1,422,956

(including travel reimbursements). CEPH ended the year with approximately \$921,900 in cash reserves, amounting to approximately 65% of the operating expenses that year. The Council follows a policy of maintaining reserves equal to at least six months of operating expenses.

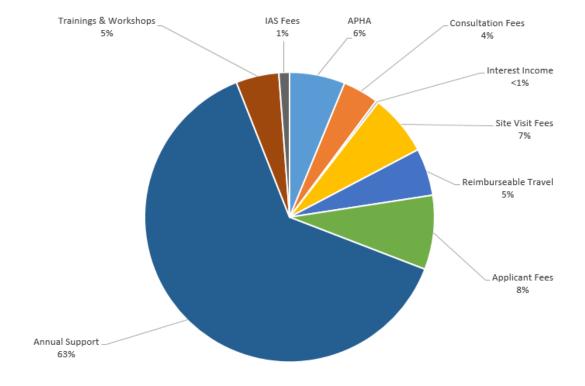
The APHA Executive Board approved a new funding agreement for July 1, 2018 to June 30, 2019 of \$101,133.

Each summer, the CEPH Executive Committee establishes a fee schedule that will be applicable for the following year. The annual support fees for accredited schools and programs increased slightly for 2019. Applicant, accreditation, and consultation fees remained the same as the previous year.

Audit of CEPH Accounts

The accounting firm of Neuman, Pollack and Associates, P.A. was retained to conduct an independent audit of CEPH's financial records for 2018. A copy of the audited financial statement is a part of this annual report to the corporate members.

Source of Funds



Training and Technical Assistance



In 2018, CEPH continued its focus on implementing the 2016 Accreditation Criteria. CEPH hosted a variety of technical assistance and training opportunities for schools, programs, and site visitors.

As of December 31, 2018, CEPH accredited a total of 200 units: 66 schools of public health, 121 public health programs, and 13 standalone baccalaureate programs. These training and technical assistance events in 2018 reached 94% of accredited SPH, 93% of accredited PHP, and 46% of accredited SBP. These events reached:

- 1,091 total attendees
- 612 unique individuals
- 286 units (including accredited, applicant, and inquirer)

Technical Assistance (TA)

TA webinars have been an important tool for educating schools and programs about the new criteria. In 2018, CEPH hosted five TA webinars on



topics including preparing for compliance reporting, best practices from compliance reporting, building curricula from competencies from an instructional design perspective, case studies on the MPH curriculum, and the DrPH curriculum.

All TA webinars are free, recorded, and made available on the CEPH website.

CEPH staff also presented in-person at meetings across the country. In 2018, CEPH presented at the



annual meetings of SOPHE, APTR, AAPHP, and APHA. At APHA, CEPH hosted two TA sessions featuring accredited institutions, "Bachelor's Degree Curricula" and "MPH Technical Assistance." CEPH also hosted an interactive workshop at APHA, "Criteria & Evaluation Workshop." During this session, participants took part in facilitated group discussions on evaluation and curriculum topics.

Criteria Workshops

In 2018, CEPH hosted two criteria workshops. These events are comprehensive sessions on the revised accreditation criteria. Based on CEPH's longstanding Accreditation Orientation Workshop (AOW), these workshops featured simultaneous sessions for representatives of accredited units, units pursuing initial accreditation, and units preparing for the initial application submission (IAS).

Sessions covered CEPH procedures, focusing on the procedures most relevant to each group of stakeholders, but devoted the majority of the two-day agenda to a detailed examination of the expectations associated with each of the 51 criteria in CEPH's 2016 Accreditation Criteria. The workshop also included a networking reception and opportunities for school and program representatives to share challenges and insights with one another.

2018 Criteria Revision for SBPs

The Council adopted revised accreditation criteria for standalone baccalaureate programs (SBP) at its June 2018 meeting.

The revised criteria primarily seek to

- Streamline the documentation requests to reduce redundancies
- Clarify misunderstandings and questions related to terminology and expectations
- Simplify and standardize programmatic responses through the greater use of data templates
- · Better align with the accreditation criteria for units that include graduate-level degrees

CEPH staff conducted two focus groups and two individual interviews with 10 accredited SBP. In addition, CEPH received 24 comments from six institutions. The Council found the comments to be constructive and thoughtful and incorporated feedback from these processes where appropriate.

The revised 2018 criteria will be in effect for all site visits scheduled for fall 2019 or later and for all programs accepted into applicant status beginning February 2018.







Clockwise from top left: CEPH site visit teams at Grand Valley State University PHP, National University PHP, and University of Iowa SPH

2018 Site Visits

On-site evaluation visits by teams of qualified reviewers are the primary basis by which the CEPH governing body is informed about the schools and programs it accredits. Typically, teams arrive on site the evening before the visit and spend two or three days interviewing university officials, administrators,

program faculty, students, alumni, and community partners. Teams also review documents and view facilities and resources. The last component of the visit is an exit briefing. During 2018, CEPH conducted visits at the following 30 schools and programs:

Date	Institution	Unit*	Chair
Feb 1-2	Texas Tech University Health Sciences Center	PHP	Diane Marie St. George, PhD
Feb 5-6	DePaul University	PHP	Susan Wozenski, MPH, JD
Feb 15-16	University of Texas at El Paso	PHP	Patricia Nolan, MD, MPH
Feb 22-23	Virginia Tech	PHP	Cynthia Harris, PhD, DABT
Mar 1-2	California Baptist University	PHP	Sara Plaspohl, DrPH, CHES
Mar 5-6	University of Illinois at Urbana-Champaign	PHP	Amy Lee, MD, MPH, MBA, CPH
Apr 2-3	New Mexico State University	PHP	Shan Mohammed, MD, MPH, FAAFP
Apr 2-3	Western Connecticut State University	SBP	Matthew Stefanak, MPH
Apr 16-17	George Mason University	PHP	Leah Neubauer, EdD, MA
Apr 19-20	Southern Illinois University, Carbondale	PHP	Kristin Hill, MSHSA, RN
Apr 23-24	Arcadia University	PHP	Michael Mink, PhD, MPA
Apr 25-26	University of Iowa	SPH	Richard Kurz, PhD
May 2-4	Jackson State University	SPH	J. Jackson Barnette, PhD, MA
May 10-11	National University	PHP	Stephen Alder, PhD
May 16-18	University of Nevada, Las Vegas	SPH	Christopher Atchison, MPA
May 22-23	University of Haifa	PHP	Matthew Stefanak, MPH
Sept 20-21	Ponce Health Sciences University	PHP	Diane Marie St. George, PhD

2018 Site Visits (cont.)

Date	Institution	Unit*	Chair
Oct 15-17	Boston University	SPH	Richard Kurz, PhD
Oct 18-19	Baylor University	PHP	Sara Plaspohl, DrPH, CHES
Oct 22-24	Texas A&M Health Sciences Center	SPH	Wendy Braund, MD, MPH, MSEd, FACPM
Oct 24-26	University of South Florida	SPH	Tanya Uden-Holman, PhD
Nov 1-2	Bethune-Cookman University	PHP	Amy Lee, MD, MPH, MBA, CPH
Nov 5-6	California State University, Northridge	PHP	Leah Neubauer, EdD, MA
Nov 7-9	New York University	SPH	LuAnn White, PhD, DABT
Nov 14-16	Louisiana State University HSC	SPH	Craig Blakely, PhD, MPH
Nov 29-30	University of Virginia	PHP	David Gregorio, PhD, MS
Dec 3-4	Grand Valley State University	PHP	Nannette Turner, PhD, MPH
Nov 3-4	University of Arkansas	SBP	Carl Hanson, PhD, MS, MCHES
Nov 6-7	SUNY-Old Westbury	SBP	Matthew Stefanak, MPH
Dec 10-11	University of New England	PHP	David Trump, MD, MPH, MPA, FACPM

*The unit refers to the unit of accreditation:

- **PHP:** Public Health Program
- SBP: Standalone Baccalaureate Program
- SPH: School of Public Health





Accreditation Decisions

During 2018, the Council took final actions on the following 33 accreditation reviews, of which 12 were new applicants and two were transitions from the public health program to school of public health category of accreditation. Each review followed an on-site evaluation and the preparation of a written report.

Initial Accreditation

Appalachian State University

Standalone Baccalaureate Program Initial accreditation to July 1, 2023

California Baptist University

MPH Program

Initial accreditation to December 31, 2023

Campbell University

Public Health Program Initial accreditation to July 1, 2023

Coastal Carolina University

Standalone Baccalaureate Program Initial accreditation to July 1, 2023

Jackson State University

School of Public Health Initial accreditation to December 31, 2023

Long Island University—Brooklyn

Master of Public Health Program Initial accreditation to July 1, 2023

MCPHS University

Master of Public Health Program Initial accreditation to July 1, 2023

Oakland University

Master of Public Health Program Initial accreditation to July 1, 2023

Purdue University

Public Health Program Initial accreditation to July 1, 2023

Texas Tech University Health Sciences Center

MPH Program

Initial accreditation to July 1, 2023

University of Haifa

Master in Public Health Program Initial accreditation to December 31, 2023

University of Miami

Standalone Baccalaureate Program Initial accreditation to July 1, 2023

University of Nevada, Las Vegas

School of Community Health Sciences Initial accreditation to December 31, 2023

Western Connecticut State University

Bachelor of Science in Health Promotion Studies Initial accreditation to December 31, 2023

Continued Accreditation

Arcadia University

Public Health Program
Continued accreditation to December 31, 2025

Columbia University

Mailman School of Public Health Continued accreditation to July 1, 2025

DePaul University

Public Health Program
Continued accreditation to July 1, 2025

George Mason University

MPH Program

Continued accreditation to December 31, 2025

Missouri State University

MPH Program

Continued accreditation to July 1, 2025

National University

MPH Program

Probationary accreditation to July 1, 2020

New Mexico State University

Public Health Program

Continued accreditation to December 31, 2025

Northwestern University

Public Health Program

Continued accreditation to July 1, 2025

Southern Illinois University, Carbondale

Public Health Program

Continued accreditation to December 31, 2025

Tulane University

School of Public Health and Tropical Medicine Continued accreditation to July 1, 2025

Accreditation Decisions (cont.)

University of Alberta

School of Public Health Continued accreditation to July 1, 2025

University of California, Davis

MPH Program
Continued accreditation to July 1, 2025

University of California, Irvine

Public Health Program Continued accreditation to July 1, 2025

University of Cincinnati

Public Health Program Continued accreditation to July 1, 2025

University of Illinois at Urbana-Champaign

Master of Public Health Program Continued accreditation to December 31, 2025

University of Iowa

College of Public Health Continued accreditation to December 31, 2025

University of Kansas School of Medicine

KU-MPH Program
Continued accreditation to July 1, 2025

University of Kentucky

College of Public Health Continued accreditation to July 1, 2025

University of Texas at El Paso

Master of Public Health Program Continued accreditation to December 31, 2025

Virginia Tech University

Public Health Program
Continued accreditation to December 31, 2025



Mollie Mulvanity, deputy director, at the Teikyo University consultation visit

CEPH Trademark

The Council on Education for Public Health (CEPH) has registered its name and acronym with the United States Patent and Trademark Office.

The federal registration symbol (®) or the phrase "Registered in U.S. Patent and Trademark Office" will now appear at least once on 1) all advertising and printed materials bearing the CEPH name; 2) in packaging in which any goods are sold or shipped; 3) any tags or labels applied or affixed to the goods upon which the mark is used; and 4) all website pages featuring the mark. Failure to use any of these notices may preclude a monetary recovery in an infringement suit. The registration is valid until September 22, 2019.



Council on Education for Public Health

Applications

The Council reviewed 18 requests from educational institutions desiring to begin the accreditation evaluation process in 2018.

With the exception of the currently accredited schools and programs in transition to other accreditation categories, these schools and programs do not appear on the published CEPH list until after a site visit and a favorable decision is made about accreditation. Applicants have up to two

years to undertake a self-study and submit a self-study document; the on-site visit is conducted about five months later. However, applicants may be ready to proceed more quickly and may negotiate earlier site visit dates.

Newly approved applicants include the following programs:

Adelphi University MPH Program Self-study due by June 16, 2020	Albany College of Pharmacy and Health Sciences Public Health Program Self-study due by June 16, 2020
Eastern Virginia Medical School* MPH Program Self-study due by April 21, 2020	Fairfield University Bachelor of Science in Public Health Self-study due by September 7, 2020
New England Institute of Technology MPH Program Self-study due by June 16, 2020	Ohio University Master of Public Health Program Self-study due by September 7, 2020
Oklahoma State University BS in Health Education and Promotion Self-study due by June 16, 2020	Old Dominion University* MPH Program Self-study due by December 18, 2019
The College of New Jersey Bachelor of Science in Health Program Self-study due by February 3, 2020	Tuskegee University Graduate Public Health Program Self-study due by June 16, 2020
University of Hong Kong Master of Public Health Program Self-study due by February 3, 2020	University of Michigan, Flint Public Health Program Self-study due by December 9, 2019
University of Tennessee, Chattanooga MPH Program Self-study due by November 2, 2020	University of the Incarnate Word BS in Community Health Education Self-study due by February 3, 2020

Applications (cont.)

University of Toledo*

Master of Public Health Program Self-study due by May 19, 2020

University of Vermont

MPH Program Self-study due by June 16, 2020

SUNY—Upstate Medical University* Master of Public Health Program Self-study due by January 3, 2019 West Coast University
Master of Public Health Program
Self-study due by September 7, 2020

*Transition from a multi-partner PHP to a single-institution PHP

The status of applicants, including the due date of the preliminary self study, the scheduled site visit dates, and the anticipated decision date, is continuously updated on the CEPH website: http://ceph.org/accredited/applicants/





CEPH site visit teams at Texas Tech University PHP and University of Nevada, Las Vegas SPH.

Accreditation Matters

US Department of Education Recognition

CEPH is recognized by the United States Department of Education (USDE). Recognition by USDE is essential to establishing eligibility of accredited schools and programs for certain federal funds. Recognition requires that an accrediting agency meet specific criteria and guidelines and that there be a periodic review and recertification of the qualifications of an accrediting body.

Recognition is conferred for periods up to five years. CEPH was reviewed in December 2013 and, following this review, the Secretary of Education notified CEPH that its recognition had been extended for a five-year period with no required interim reporting. CEPH began work on its next USDE petition in 2018.



Participation in ASPA

CEPH was a founding member and continues as an active participant in the Association of Specialized and Professional Accreditors (ASPA), a national organization of approximately 60 specialized accrediting agencies that provides membership services, including professional development for staff, and advocates on behalf of the specialized accrediting community.

CEPH's executive director participates actively in ASPA and has served on several committees and task forces in past years. She served as chair of ASPA's Board of Directors from May 2014 through May 2017. She served as ASPA's treasurer in 2017-2018. In 2018, she became the chair of the Education Policy Committee (EPC), which closely monitors policy developments related to the US Department of Education as well as the Council on Higher Education Accreditation. The committee ensures that the perspectives of specialized and professional accreditors are considered in national policy discussions.

As chair of the EPC, Ms. Rasar King serves as a liaison for programmatic accreditation with the US Department of Education staff and she regularly visits members of Congress to discuss the important role of accreditation in the professions.



Ms. Mollie Mulvanity, deputy director, was elected in 2015 to serve as co-chair of the ASPA Professional Development Committee. In this role, she plans and leads educational programming for ASPA members at their bi-annual meetings. ASPA is the primary source for professional development among the staff of programmatic accreditors, and CEPH encourages participation in these educational opportunities for all staff.

Ms. Kristen Varol, director of accreditation services, presented at the fall 2018 ASPA meeting. She presented on the tools and guidance used to support CEPH accredited and applicant programs, such as data templates and recorded technical assistance.

CEPH is proud to be a national leader in specialized and professional accreditation.



Mollie Mulvanity moderating a professional development panel at the fall 2018 ASPA meeting

Looking Ahead to 2019

2019 promises to be a busy and exciting year for CEPH. The Council plans to adopt its 2019-2024 strategic plan in early 2019. Additionally, the Council will receive the final compliance reports from accredited schools and programs in January 2019. The Council will host its first site visits and make its first accreditation decisions using the Standalone Baccalaureate Program Accreditation Criteria, revised June 2018.

CEPH will continue to focus on providing technical assistance to schools and programs as they implement new criteria. The Council will host the first CEPH Accreditation & Education Forum in November ahead of the APHA Annual Meeting. This event will include breakout sessions, workshops, and networking opportunities for accredited. applicant, and interested schools and programs of public health. Additional training activities will include multiple offerings of the Accreditation Orientation Workshop, quarterly technical assistance webinars. in-person express consultations, and in-person technical assistance sessions and workshops.



CEPH team at the Ponce Health Sciences University PHP site visit.

CEPH Staff

Executive Director
Laura Rasar King, EdD, MPH
lking@ceph.org

Deputy Director Mollie Mulvanity, MPH mmulvanity@ceph.org

Director of
Accreditation Services
Kristen Varol, MPH, CHES
kvarol@ceph.org

Director of Special Projects & Senior Accreditation Specialist Nicole Williams, MPH, PMP nwilliams@ceph.org

Senior Accreditation Specialist Alisha O'Connell, MPH aoconnell@ceph.org

> Accreditation Specialist Alexandra DiOrio, MPH adiorio@ceph.org

> Accreditation Specialist
> Deja Jennings, MPH
> djennings@ceph.org

Accreditation Specialist
Olivia Luzzi, MPH
oluzzi@ceph.org

Accreditation Coordinator Zeinab Bazzi, MPH zbazzi@ceph.org

Office Assistant Chelsea Principio officeadmin@ceph.org